

**Institute for Extended Learning**

# **Annual Report**

**2010-11 Academic Year**



**Community Colleges of Spokane**

**September 21, 2011**

# HIGHLIGHTS

---

---

---

---

**IEL - Total Students Served in 2010-11:****14,349**

---

---

- ❑ The IEL served 14,349 students, which equates to 4,185 full-time-equivalent students (FTEs).
- ❑ Students in the IEL's two largest programs—Adult Education and Credit—are more ethnically diverse than the general population in its six-county services area.
- ❑ More than 620 students who enrolled in Adult Education classes earned their GED or high school diplomas.
- ❑ Of the students who participated in programs designed to help them transition to college and work (I-BEST, Career Builder, College Prep, and ESL Transitions), 313 enrolled in college courses. This is a greater-than-80-percent transition rate.
- ❑ The IEL's six rural education centers enrolled 670 full-time-equivalent students (1,297 total students) in college credit courses and programs, and students earned 121 degrees and certificates.
- ❑ Students at Airway Heights Correctional Facility earned 156 GEDs and 175 career/technical certificates.
- ❑ The Head Start, Early Head Start, and Early Childhood Education and Assistance Programs served almost 2,000 children and their families.
- ❑ More than 1,400 employees from 21 companies benefitted from training designed and delivered by the IEL to specifically meet the needs of those businesses.
- ❑ 2,897 individuals took multi-part GED tests (nearly 10,000 tests in all) and more than 800 of them earned their GED.



# TABLE OF CONTENTS

---

<b>Highlights.....</b>	<b>1</b>
<b>Introduction.....</b>	<b>3</b>
<b>IEL Students.....</b>	<b>4</b>
<b>State-Supported Enrollment.....</b>	<b>7</b>
<b>Contract / Self-Supported Enrollment.....</b>	<b>9</b>
<b>Adult Education.....</b>	<b>12</b>
<b>GED Testing.....</b>	<b>16</b>
<b>Credit Instruction.....</b>	<b>17</b>
<b>Corrections.....</b>	<b>21</b>
<b>Head Start / ECEAP / EHS.....</b>	<b>22</b>
<b>Business &amp; Community Training.....</b>	<b>24</b>

**For more information please contact**

Ben Wolfe  
Manager of Institutional Research  
[bwolfe@iel.spokane.edu](mailto:bwolfe@iel.spokane.edu)  
(509) 279-6043

# INTRODUCTION

The Institute for Extended Learning (IEL) Annual Report provides basic information about students served, educational services provided, and outcomes achieved.

The primary source of information for this document is the Washington State Board for Community and Technical Colleges' data warehouse, which draws from the common management information systems used by all community and technical colleges in the state.

This Annual Report is available online at:

- IEL Facts: <http://www.iel.spokane.edu/About-the-IEL/IEL-facts.aspx>
- IEL Annual Reports: <http://www.iel.spokane.edu/About-the-IEL/Annual-reports.aspx>

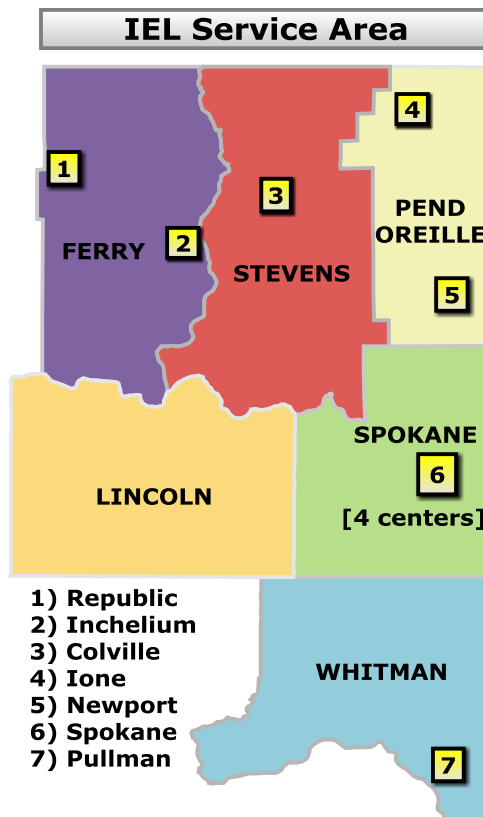
## Institute for Extended Learning

The Institute for Extended Learning, one of three educational institutions of Community Colleges of Spokane (CCS), provides a wide array of educational opportunities to people residing in its district, which includes Ferry, Lincoln, Spokane, Stevens, Pend Oreille and Whitman counties. The IEL has no formal campuses; it provides education through 10 education centers throughout the region (see map for rural locations), on the campuses of Spokane Community College and Spokane Falls Community College, and online.

A brief history of the IEL: From 1963 (when Spokane Community College opened) to the early 1970s, the district became increasingly involved in noncredit education. In 1970, the district's "college without walls" – Extension Services – assumed the function of coordinating all special interest programs: community education, adult basic education, corrections education, rural training and customized business training options. It took responsibility in 1973 for federal Head Start early childhood education programs in Spokane County as well.

By 1985 the Institute for Extended Learning was established to manage, develop and coordinate the district's diverse noncredit programs and deliver credit instruction to rural communities.

Today, the IEL uses innovative educational delivery systems to provide students, both urban and rural, access to learning opportunities that may not be available otherwise. Its faculty, staff and programs are community-oriented and student-friendly. Credit courses and programs are accredited through Spokane Community College and Spokane Falls Community College.





# IEL STUDENTS

## Demographics

The IEL served 14,349 unduplicated students in 2010-11 in a variety of programs. The following demographics describe students in Adult Education and Credit, the IEL’s two largest programs. In both tables, student demographics are compared to the demographics of the six-county service area.

Adult Education, which includes Basic Skills, GED, English as a Second Language and High School Completion courses, has the highest enrollment of all IEL programs.

The average age of students is gradually increasing.

ADULT EDUCATION								
ABE, GED, ESL and HSC								
		Number of Students			Percent of Students			Pct.
Characteristic		2008-09	2009-10	2010-11	2008-09	2009-10	2010-11	Service Area*
Gender	Female	2,404	2,241	2,050	53%	52%	52%	51%
	Male	2,125	2,041	1,879	47%	48%	48%	49%
	No Response	15	1	3	0%	0%	0%	-
Age	Age Less than 20	1,186	881	710	26%	21%	18%	26%
	20-24	1,082	1,137	1044	24%	27%	27%	7%
	25-29	680	672	621	15%	16%	16%	8%
	30-39	799	818	810	18%	19%	21%	13%
	40-49	517	483	456	11%	11%	12%	13%
	50+	279	292	289	6%	7%	7%	33%
	No Response	1	0	2	0%	0%	0%	-
	Average	28.8	29.4	30.0	-	-	-	-
Median	27	27	27	-	-	-	-	
Race	African American	273	238	246	6%	6%	6%	2%
	Asian/Pacific Islander	533	607	635	12%	14%	16%	2%
	Caucasian	2,806	2,500	2,138	62%	58%	54%	87%
	Hispanic	473	442	398	10%	10%	10%	4%
	Multiracial	119	175	204	3%	4%	5%	3%
	Native American	145	118	104	3%	3%	3%	2%
	Other Race	148	181	169	3%	4%	4%	-
	No Response	47	22	38	1%	1%	1%	-
	Immigrants & Refugees	1,282	1,399	739	26%	30%	19%	5%
<b>TOTAL</b>	<b>4,544</b>	<b>4,283</b>	<b>3,932</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	

\*Source: EMSI; 8/9/2011



The IEL’s second largest program is Credit (transfer and career/technical) instruction, provided through its rural education centers outside Spokane County. Transfer courses prepare students to transition to a college or university to complete a bachelor's degree; career/technical courses focus on specific skills needed for more immediate employment.

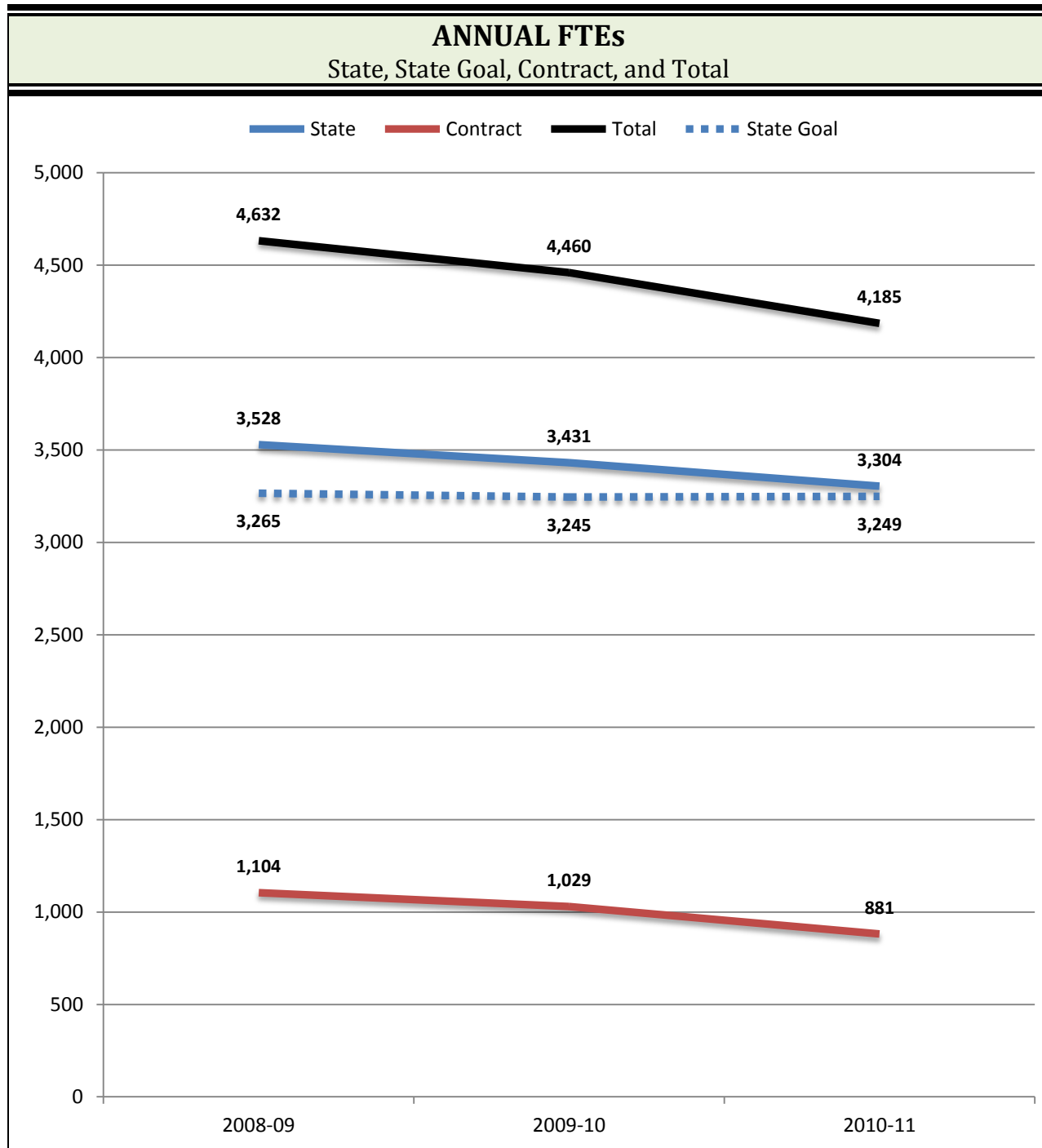
<b>CREDIT INSTRUCTION</b>								
Transfer and Career/Technical								
		Number of Students			Percent of Students			Pct.
Characteristic		2008-09	2009-10	2010-11	2008-09	2009-10	2010-11	Service Area*
Gender	Female	755	679	661	59%	55%	59%	51%
	Male	529	564	462	41%	45%	41%	49%
	No Response	0	1	0	0%	0%	0%	-
Age	Age Less than 20	358	299	279	28%	24%	25%	26%
	20-24	363	313	328	28%	25%	29%	7%
	25-29	134	163	138	10%	13%	12%	8%
	30-39	184	205	185	14%	16%	16%	13%
	40-49	143	154	115	11%	12%	10%	13%
	50+	101	110	76	8%	9%	7%	33%
	No Response	1	0	2	0%	0%	0%	-
	Average	28.6	29.8	28.4	-	-	-	-
Median	23	25	25	-	-	-	-	
Race	African American	30	19	18	2%	2%	2%	2%
	Asian/Pacific Islander	40	43	25	3%	3%	2%	2%
	Caucasian	1,030	948	880	80%	76%	78%	87%
	Hispanic	59	68	70	5%	5%	6%	4%
	Multiracial	46	44	51	4%	4%	5%	3%
	Native American	37	48	54	3%	4%	5%	2%
	Other Race	20	13	12	2%	1%	1%	-
	No Response	11	17	13	1%	1%	1%	-
<b>TOTAL</b>		<b>1,284</b>	<b>1,244</b>	<b>1,123</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>

\*Source: EMSI; 8/9/2011



## Enrollment

Because many students attend college part time, higher education enrollment figures are converted to Full-Time Equivalent Students (FTEs) for comparison purposes. At CCS, one FTE represents 45 credit hours. FTEs are tracked by funding source; “state” indicates courses that are supported by state funding, while “contract” indicates courses that are self-support, i.e., totally funded by tuition and/or fees. The IEL exceeded the state enrollment target for which it received state-funding in each of the last three years despite severe state budget reductions.





# STATE-SUPPORTED ENROLLMENT

IEL students enroll in a variety of state-funded programs: Adult Education; Career Builder and Change Point (short-term programs focused on getting people back to work or into college); Credit (Transfer and Career/Technical) programs at rural Education Centers; and numerous programs serving specific populations: Seniors, Parents, and PACE/SEER.

The IEL's 2010-11 state-funded enrollments, though down from the previous year, exceeded its funded target of 3,249 FTES by 54 or 2%.

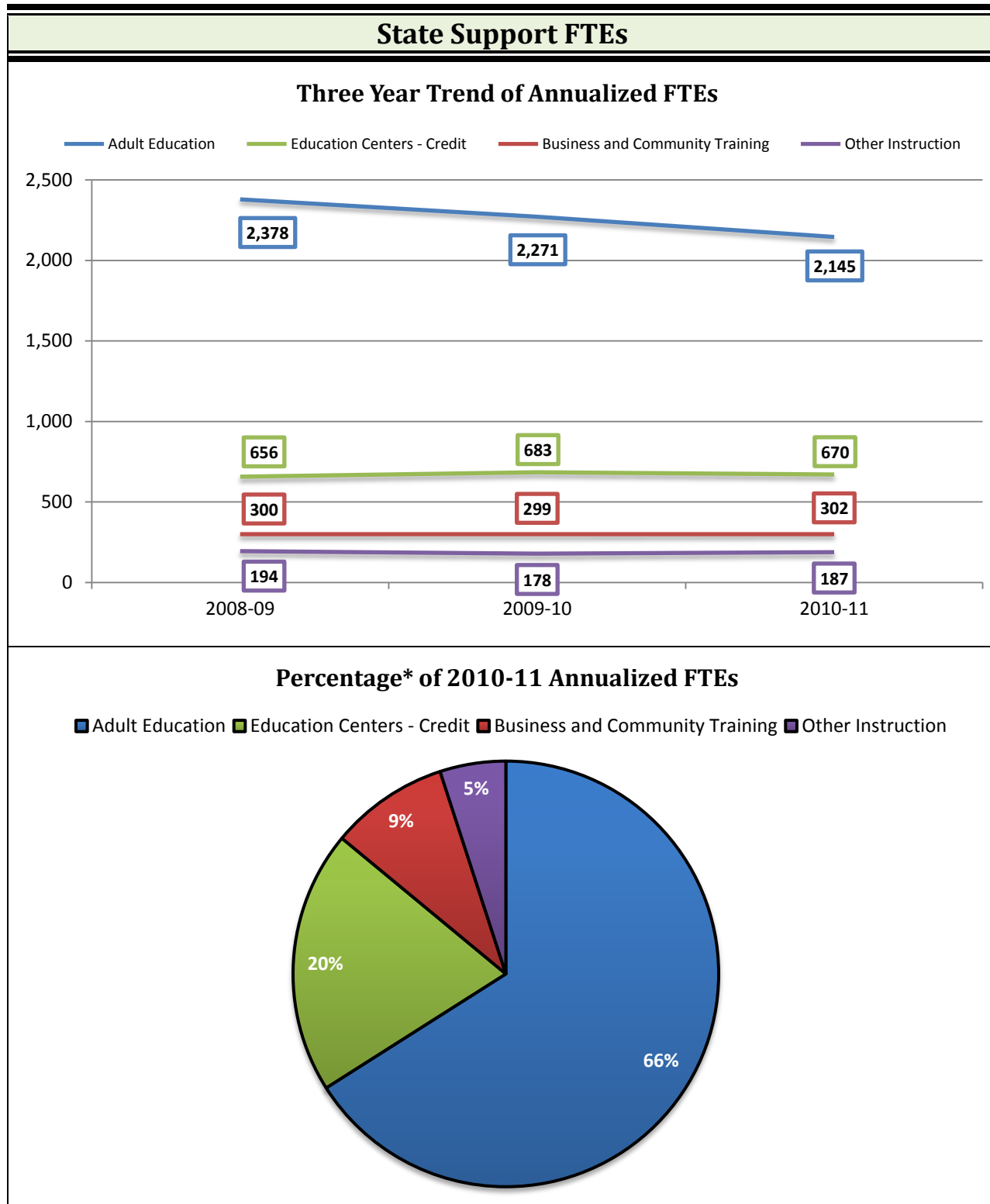
## Annual FTES – State Support

Department	2008-09	2009-10	2010-11	FTE Change	Pct. Change	Annual Goal	Goal Pct.
<b>Adult Education</b>							
ABE	1,297.0	1,140.9	1,058.9	-82.0	-7%	1,120	95%
GED	200.1	184.9	181.5	-3.4	-2%	175	104%
High School	100.9	68.8	66.2	-2.6	-4%	48	138%
ESL	779.9	876.4	937.9	-38.5	-4%	865	97%
<b>TOTAL</b>	<b>2,377.9</b>	<b>2,271.0</b>	<b>2,144.5</b>	<b>-126.5</b>	<b>-6%</b>	<b>2,208</b>	<b>97%</b>
<b>Business and Community Training</b>							
Career Builder	9.2	49.3	71.5	22.2	45%	50	143%
Parent Education	57.2	58.0	51.2	-3.8	-12%	50	102%
Seniors Program	225.4	188.9	174.3	-14.6	-8%	190	92%
Other State Support	8.0	2.9	4.9	2.0	70%	-	-
<b>TOTAL</b>	<b>299.8</b>	<b>299.1</b>	<b>301.9</b>	<b>2.8</b>	<b>1%</b>	<b>290</b>	<b>104%</b>
<b>Education Centers - Credit</b>							
Colville	130.6	161.1	145.4	-15.6	-10%	135	108%
Inchelium	7.7	7.1	6.1	-1.0	-14%	8	77%
Ione	6.2	11.7	5.5	-6.2	-53%	7	79%
Republic	17.4	17.0	17.1	0.2	1%	15	114%
Newport	86.8	79.4	65.6	-13.8	-17%	80	82%
Pullman	147.2	153.2	166.0	12.8	8%	135	123%
WSU Math Lab	89.2	101.6	100.1	-1.4	-1%	80	125%
Fairchild*	30.9	5.0	-	-	-	-	-
Online	112.5	128.2	163.2	35.1	27%	120	136%
Telecourse*/WAOL	27.6	18.3	0.8	-0.6	-44%	-	-
<b>TOTAL</b>	<b>656.1</b>	<b>682.6</b>	<b>669.8</b>	<b>-12.8</b>	<b>-2%</b>	<b>580</b>	<b>116%</b>
<b>Other Instruction</b>							
Change Point	-	15.1	11.9	-3.2	-21%	15	80%
I-BEST	39.3	38.8	28.8	-10.0	-26%	20	144%
PACE/SEER	154.5	124.5	146.9	22.4	18%	136	108%
<b>TOTAL</b>	<b>193.8</b>	<b>178.4</b>	<b>187.6</b>	<b>9.2</b>	<b>5%</b>	<b>171</b>	<b>110%</b>
<b>Total State FTES</b>	<b>3,527.6</b>	<b>3,431.1</b>	<b>3,303.8</b>	<b>-127.3</b>	<b>-4%</b>	<b>3,249</b>	<b>102%</b>

\*Program discontinued (Fairchild in Summer 2009; Telecourse in Spring 2010)



Adult Education is the IEL's largest state-funded program, representing two-thirds of total state enrollment.



\*May not add to 100% due to rounding



# CONTRACT / SELF-SUPPORTED ENROLLMENT

In addition to state-supported courses, the IEL offers classes on a contract or self-support basis. The Department of Corrections contracts with the IEL to provide Adult Education and career/technical training. The IEL also offers customized training for businesses, continuing education courses for the community and the Running Start program for rural high school juniors and seniors.

Contract enrollment is down due to cuts in Corrections and WorkFirst funding from the state.

## Annual FTEs – Contract/Self Support

Department	2008-09	2009-10	2010-11	FTE Change	Pct. Change	Annual Goal	Goal Pct.
<b>Adult Education</b>							
ABE	36.6	75.7	45.1	-30.5	-40%	-	-
GED	4.7	12.9	7.6	-5.3	-41%	-	-
High School	0.1	0.0	0.0	-	-	-	-
ESL	0.9	25.1	17.5	-7.6	-30%	-	-
<b>TOTAL</b>	<b>42.3</b>	<b>113.7</b>	<b>70.2</b>	<b>-43.5</b>	<b>-38%</b>	-	-
<b>Business and Community Training</b>							
Career Builder	35.0	42.5	50.6	8.1	19%	-	-
Community Education	30.7	18.8	19.2	0.5	3%	-	-
Contract Training	24.9	19.3	12.5	-6.8	-35%	-	-
Job Skills (JSP)	28.3	33.3	51.8	18.6	56%	-	-
Parent Education	2.3	1.1	1.2	0.1	9%	-	-
Prof. Development	48.8	16.2	21.6	5.3	33%	-	-
Seniors Program	11.7	8.8	9.9	1.2	14%	-	-
<b>TOTAL</b>	<b>181.7</b>	<b>140.0</b>	<b>166.8</b>	<b>26.8</b>	<b>19%</b>	-	-
<b>Corrections Programs</b>							
Airway Heights	576.5	594.6	548.0	-46.6	-8%	480	114%
Pine Lodge*	165.1	60.8	-	-	-	-	-
<b>TOTAL</b>	<b>741.6</b>	<b>655.4</b>	<b>548.0</b>	<b>-107.4</b>	<b>-16%</b>	<b>480</b>	<b>114%</b>
<b>Education Centers – Non-Credit</b>							
Colville	15.8	31.2	4.5	-26.7	-86%	-	-
Ione	0.2	0.0	0.0	0.0	-	-	-
Republic	2.2	0.7	0.6	-0.1	-14%	-	-
Newport	1.5	1.8	3.7	1.9	108%	-	-
<b>TOTAL</b>	<b>19.7</b>	<b>33.7</b>	<b>8.8</b>	<b>-24.9</b>	<b>-74%</b>	-	-
<b>Other Instruction</b>							
Change Point	18.2	0.7	-	-	-	-	-
I-BEST	-	1.2	-	-	-	-	-
PACE/SEER	100.8	84.0	87.1	3.0	4%	-	-
<b>TOTAL</b>	<b>119.0</b>	<b>85.9</b>	<b>97.1</b>	<b>1.2</b>	<b>1%</b>	-	-
<b>Total Contract FTEs</b>	<b>1,104.3</b>	<b>1,028.7</b>	<b>880.9</b>	<b>-147.8</b>	<b>-14%</b>	-	-

\*Program discontinued (Pine Lodge in 2009)

Running Start allows high school juniors and seniors to take college-level courses tuition-free. They earn college credit and complete high school graduation requirements at the same time. The IEL's Rural Education Centers provide access to these classes for rural students.

## Running Start

### Annual FTEs

Center	2008-09	2009-10	2010-11	Change	Pct.
Colville	48.0	52.9	57.8	5.0	9%
Inchelium	5.2	5.6	1.4	-4.2	-75%
Ione	3.9	3.0	6.1	3.1	105%
Newport	26.1	21.8	23.6	1.8	8%
Republic	5.2	8.2	8.6	0.4	5%
Pullman	5.1	4.1	2.6	-1.4	-35%
Fairchild AFB^	1.9	0.2	-	-	-
Other*	3.2	-	-	-	-
<b>Total FTEs</b>	<b>98.7</b>	<b>95.7</b>	<b>100.1</b>	<b>4.4</b>	<b>5%</b>

### Headcount

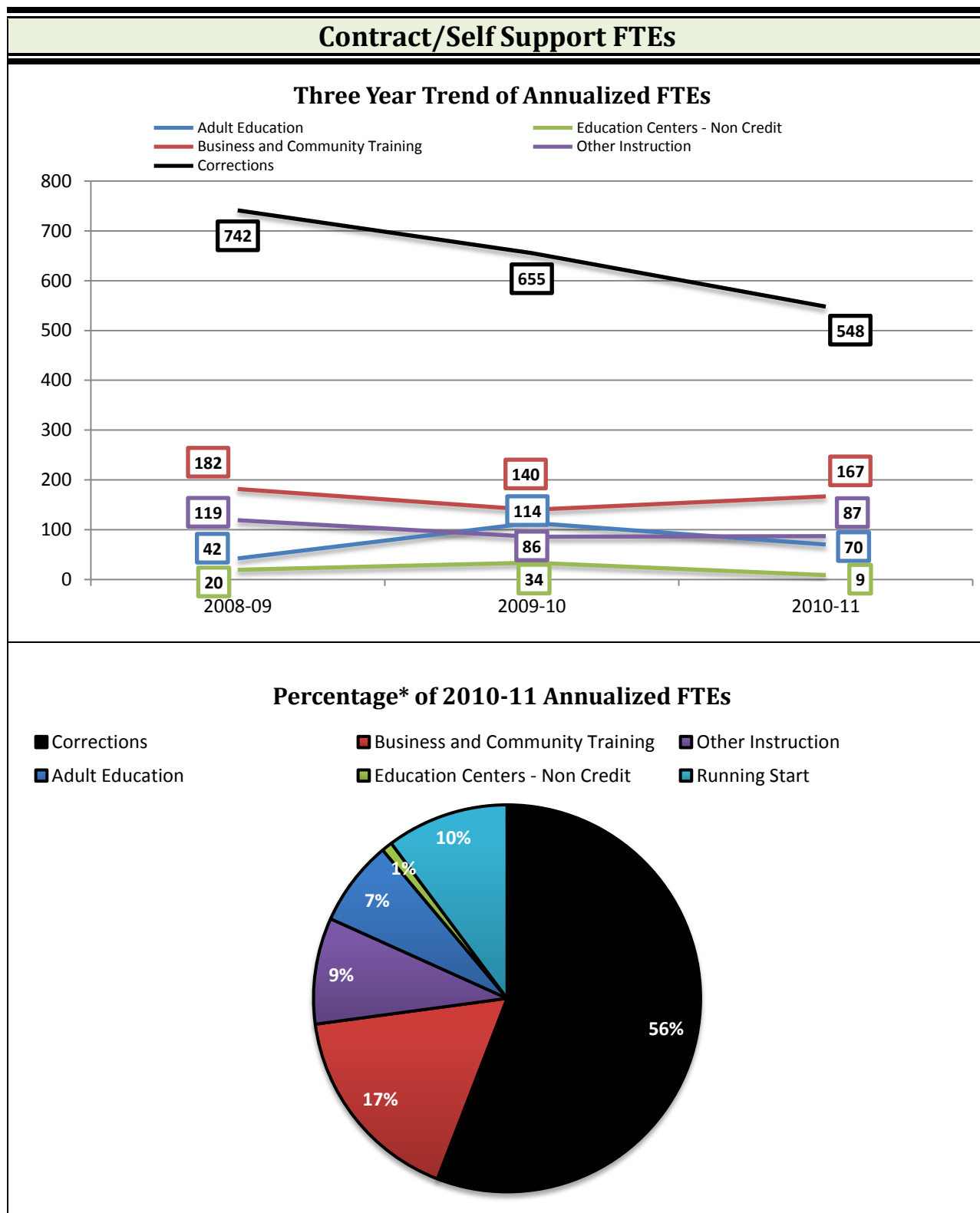
Center	2008-09	2009-10	2010-11	Change	Pct.
Colville	111	105	100	-5	-5%
Inchelium	9	8	3	-5	-63%
Ione	8	4	8	4	100%
Newport	56	37	42	5	14%
Republic	10	16	14	-2	13%
Pullman	11	11	7	-4	36%
Fairchild AFB^	15	1	-	-	-
Other*	29	-	-	-	-
<b>Total Headcount</b>	<b>249</b>	<b>182</b>	<b>174</b>	<b>-8</b>	<b>-4%</b>

^Program discontinued (Summer 2009)

\* Typically an SFCC Running Start student enrolled in IEL classes (online, etc.)



The charts below depict enrollment in IEL’s contract classes and programs. Corrections are the largest, with more than 548 FTEs served in 2010-11. Corrections Programs enrollment decrease resulted from closure of the Pine Lodge Corrections Center for Women in May 2010.



\*May not add to 100% due to rounding

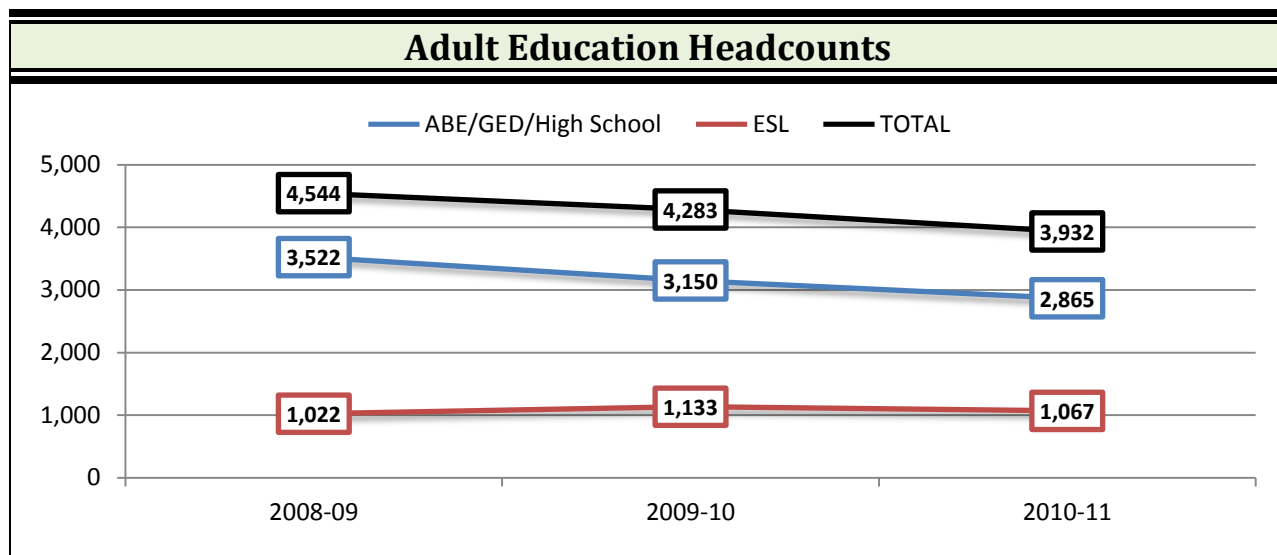
# ADULT EDUCATION

## ABE, GED, ESL, High School Completion, PACE/SEER

The graphs below depict the number of people (headcount) enrolled for the last three years and Achievement Points earned by these students in the same period. Achievement Points, created by the State Board, measure the skills gains of students. Like FTES, headcount is down slightly due to state budget reductions.

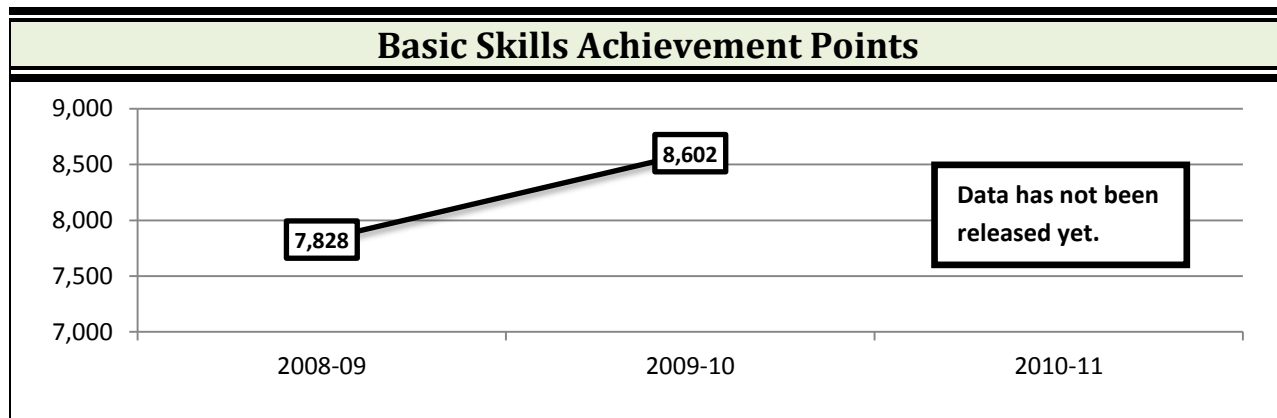
### Access

#### Unduplicated Headcounts in Adult Education Programs



### Achievement

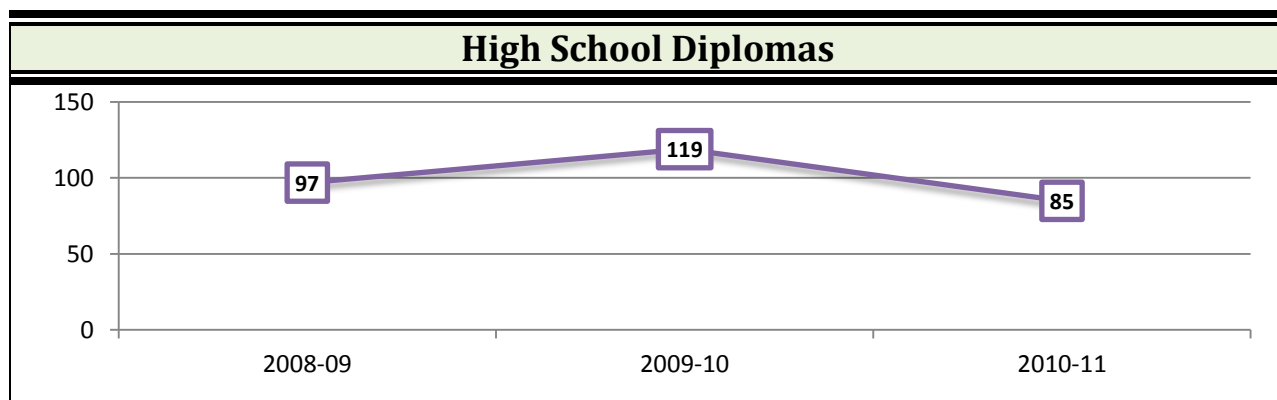
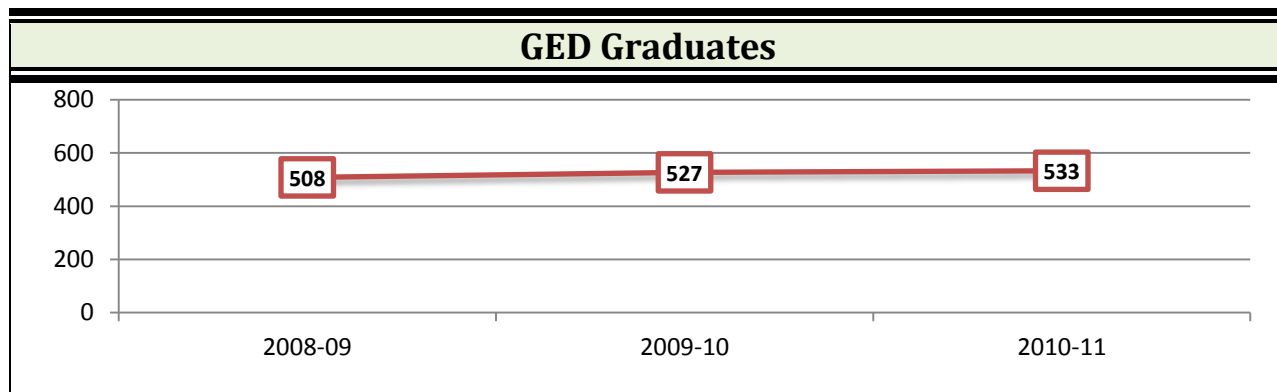
#### SBCTC Achievement Points



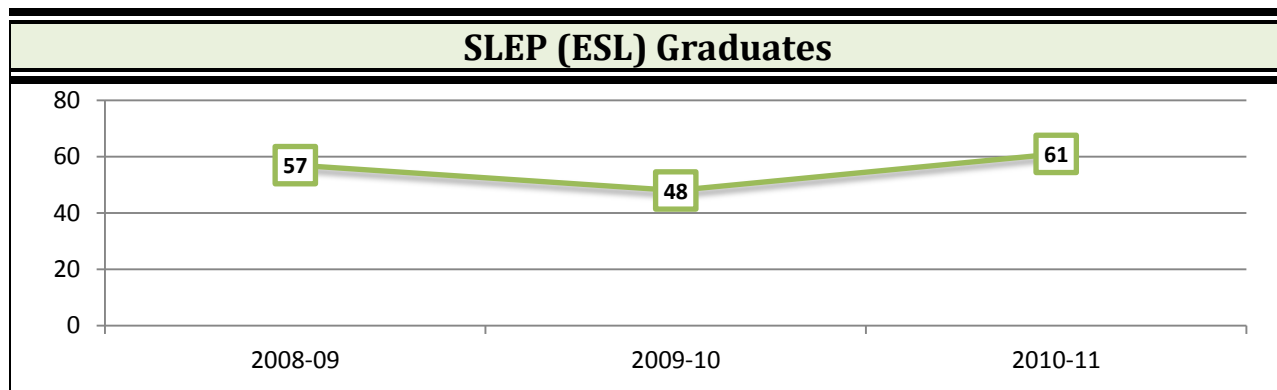
2010-11 data was not available when this report was printed

## Graduates from GED and ESL Programs

Many students enroll in Adult Education classes to earn their GED (General Education Development) certificate. The GED is a series of five tests that determine high school equivalency. The IEL awards more GED certificates than any college in the Washington Community and Technical College system. Students within a few credits of their high school diploma may choose the High School Completion option.



English as a Second Language (ESL) students have the option of taking the Secondary Level English Proficiency (SLEP) test, which measures skill level in understanding English.



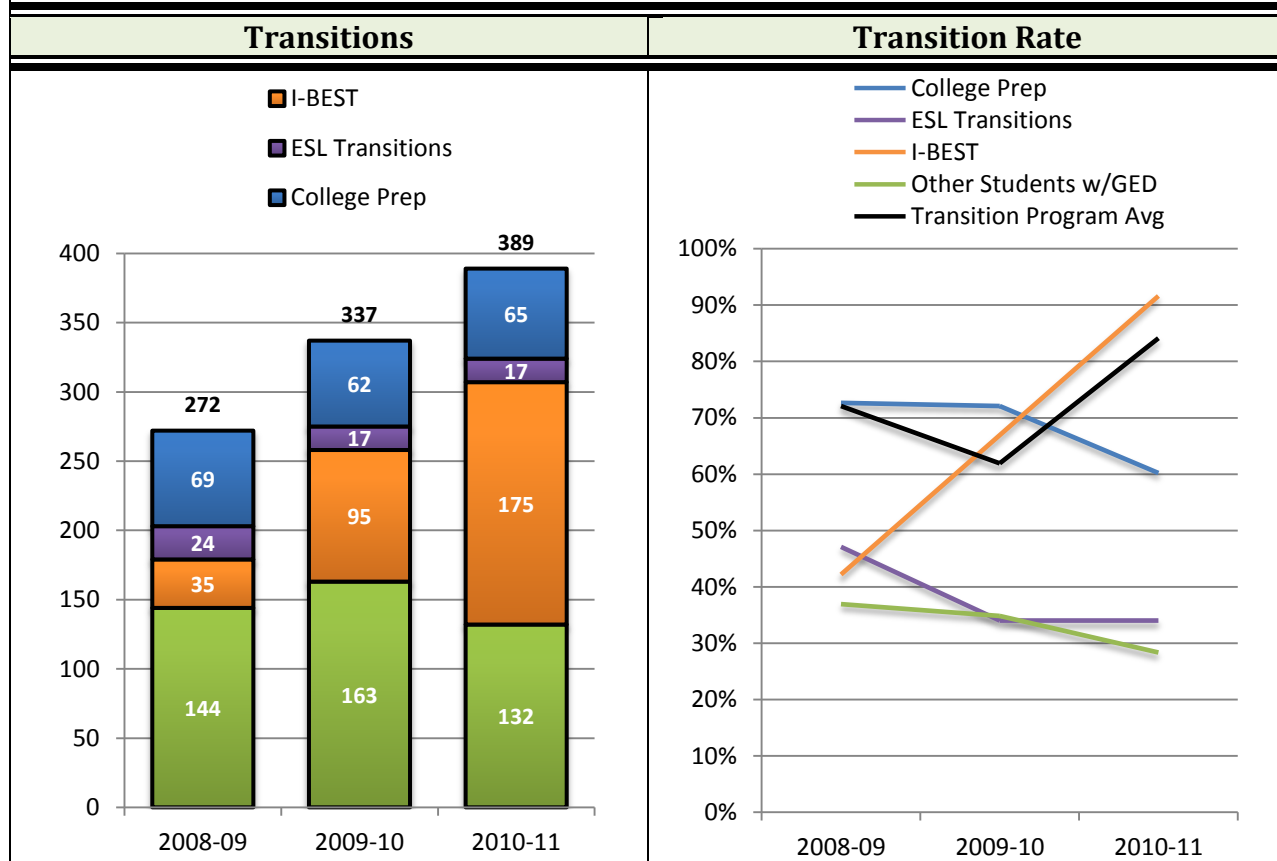


## Transitions to College Credit Programs (Transfer or Career/Technical)

The IEL is focused on helping Adult Education students transfer to college credit programs. I-BEST combines basic skills with job skills instruction; and College Prep is an intensive quarter-long program focused on math, reading, and college success skills; and ESL Transitions helps second language learners get established in college. The rate of transition to college is significantly higher for students enrolled in College Prep or I-BEST than for GED students who do not enroll in these transition programs.

IEL Adult Education Transitions to CCS Credit Programs								
Program	2008-09		2009-10		2010-11		Three Year	
	Transitions	Pct.	Transitions	Pct.	Transitions	Pct.	Transitions	Pct.
<b>College Prep</b>	69	73%	62	72%	65	60%	196	68%
<b>ESL Transitions</b>	24	47%	17	34%	17	34%	58	39%
<b>I-BEST</b>	35	42%	95	67%	175	92%	305	78%
<b>Transition Programs</b>	<b>128</b>	<b>72%</b>	<b>174</b>	<b>62%</b>	<b>257</b>	<b>84%</b>	<b>559</b>	<b>74%</b>
<b>Other Students w/GED</b>	144	37%	163	35%	132	28%	709	31%

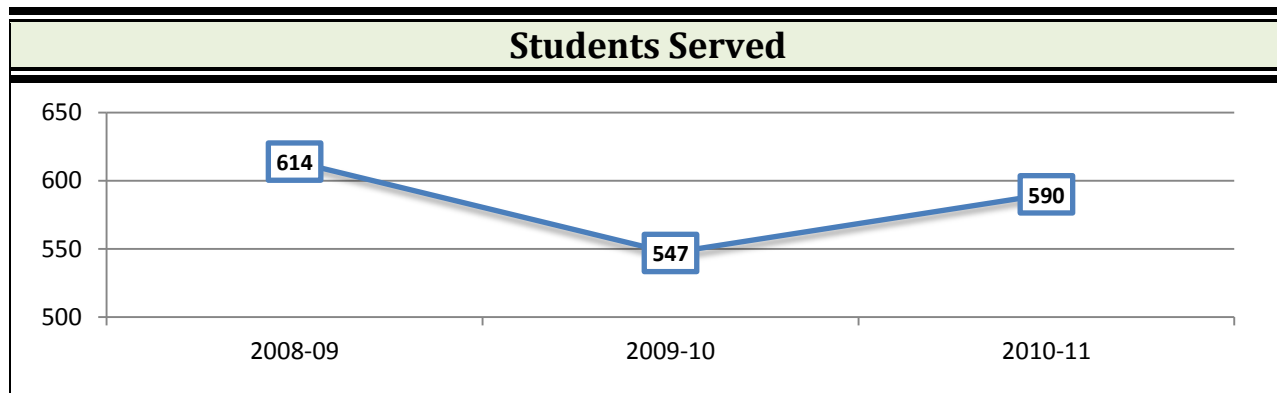
The year in which a student started their college enrollment is the year that they transitioned. The percentage is based on the number of students that left the program during the previous year.



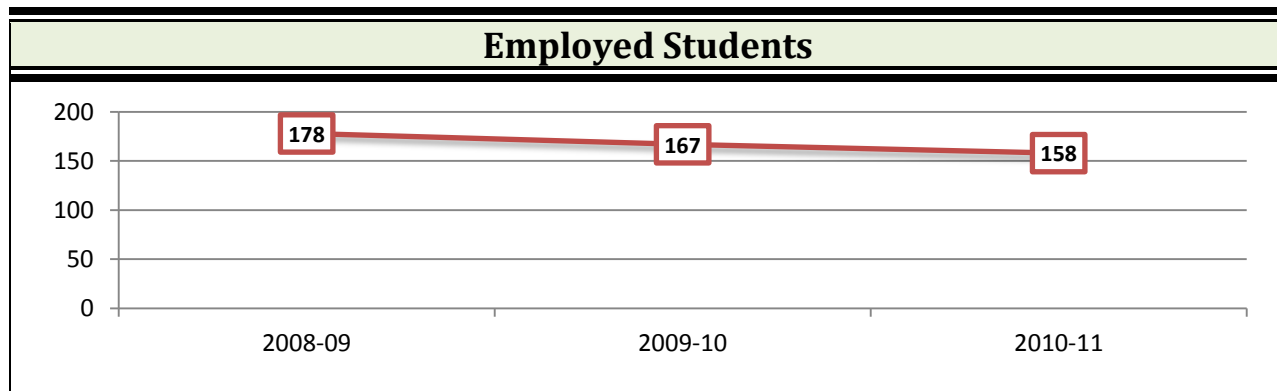
The decrease in College Prep’s transition rate is due to a new course added Winter 2010 at SFCC. Students in that class haven’t had an opportunity to transition yet.

## PACE Services

People Accessing Careers and Education (PACE) Services provides job and college readiness programs to individuals with developmental, sensory, psychiatric, learning, or neurological disabilities. The total number of students served has fluctuated slightly over the past three years and the program is reaching out to new populations it has not traditionally served. PACE offers both state-funded and self-support classes.



Even during the economic downturn and the tough job environment, a significant number of PACE students have found jobs in the Spokane area.

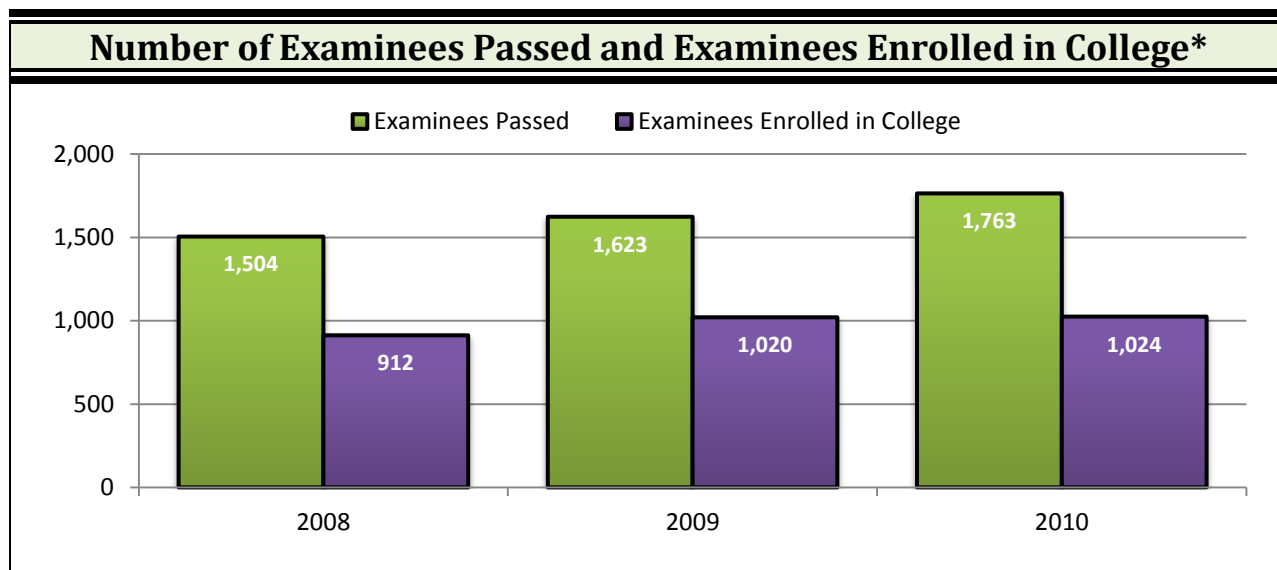
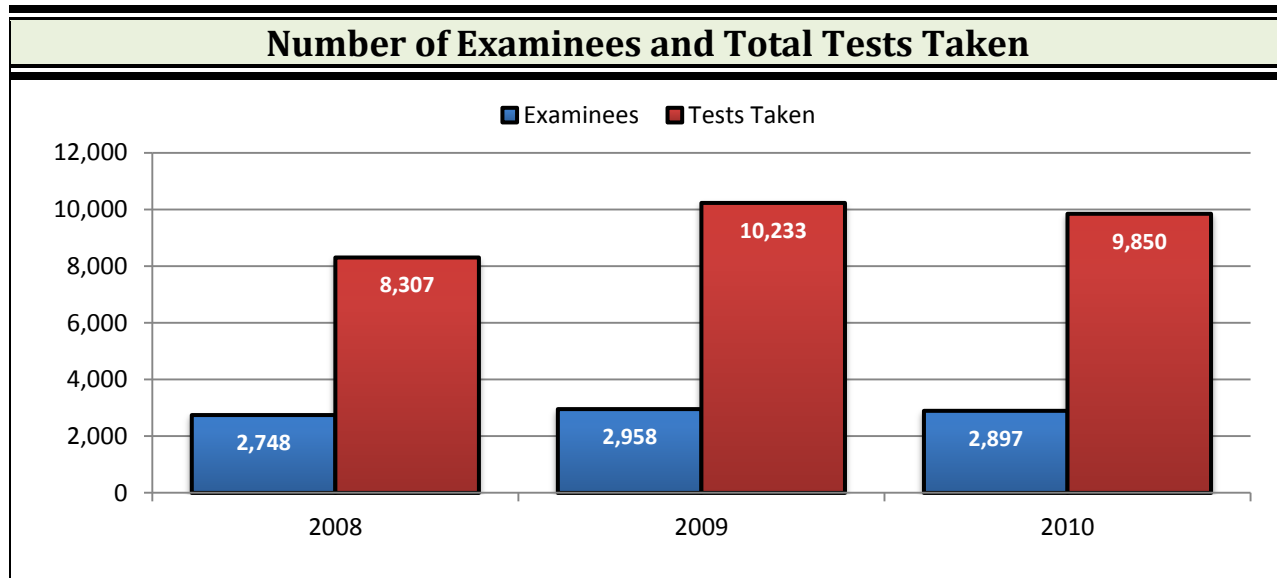


Supported Education and Employment Enhancing Rehabilitation (SEER), a PACE program serving individuals with psychiatric disabilities, has consistently transitioned students to college credit programs. Last year, 25 SEER students transferred to college.



# GED TESTING

The IEL is the largest GED testing agency in the state, providing GED testing services throughout its six-county service area. Individuals do not need to be enrolled in IEL classes to take these exams.



\*CCS or other institution



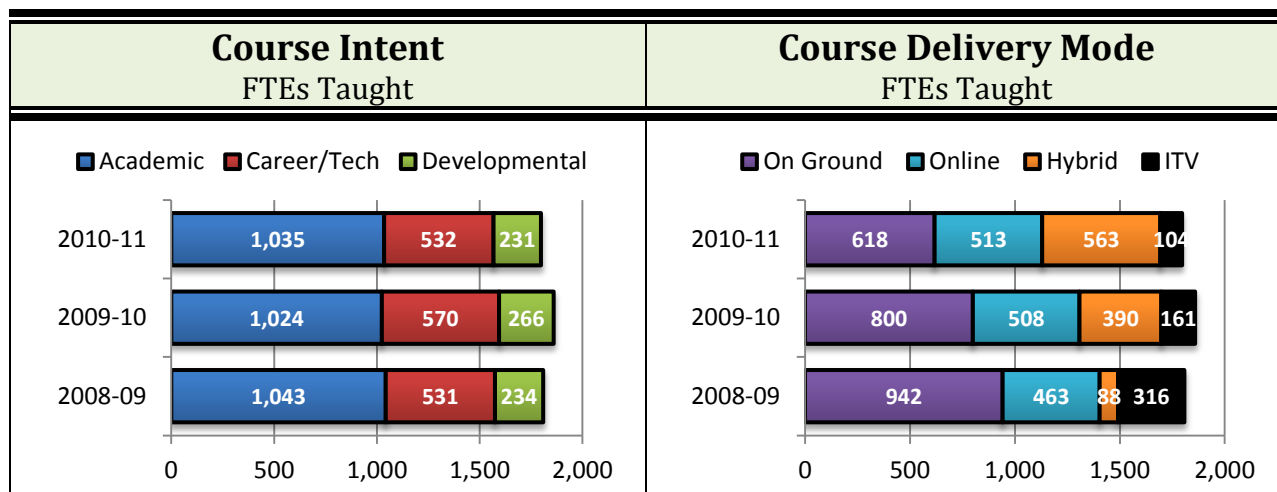
# CREDIT INSTRUCTION

## Pre-College, Transfer and Career/Technical Coursework

The IEL delivers college credit instruction (pre-college, transfer and career/technical) through six education centers in the CCS service area outside Spokane County. Courses are taught in person (on ground), through interactive television (ITV) and online. Pre-college classes are for students whose entry test scores indicate they are not ready for college level math or English.

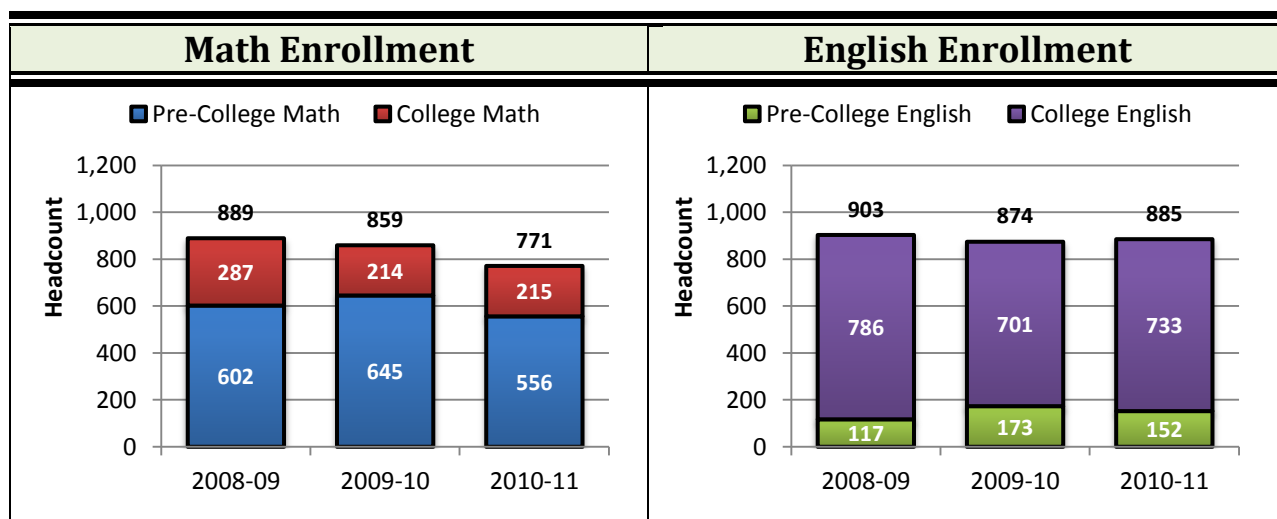
### Access

#### Course Intent and Delivery Mode



### Math and English Enrollment

These two charts show students enrolled in math and English courses at college and pre-college levels. In 2010-11, more students took college level math and English than the previous year.

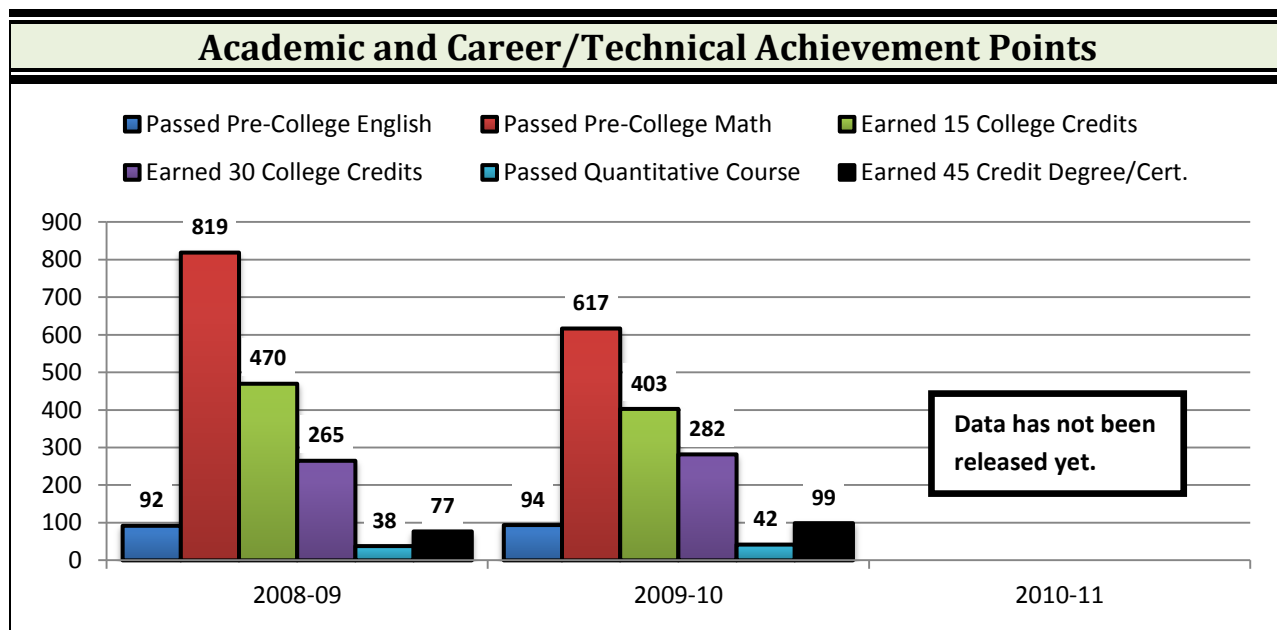




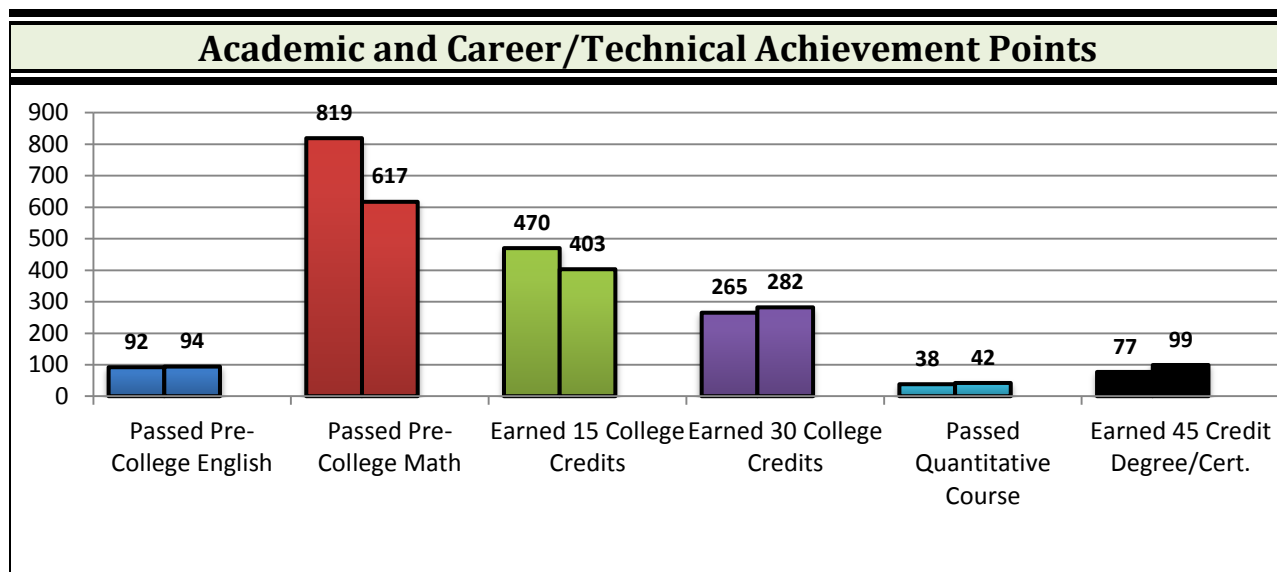
## Achievement

### SBCTC's Student Achievement Initiative

The Washington State Board for Community and Technical Colleges (SBCTC) has developed achievement points to measure important milestones for students: successful completion of pre-college English and math; completion of 15, 30 and 45 credits (the full-time equivalent of one, two and three quarters); successful completion of math and quantitative courses, and completion of degrees and certificates. The graph below shows IEL students' achievement. Data is always one year behind due to the release schedule of the SBCTC.



The number of students earning a degree or certificate backed by at least 45 college level credits (tipping point) increased by 29%, from 77 in 2008-09 to 99 in 2009-10. The chart below is grouped by point category and each bar represents the year (in ascending order).





## DFWI Rates

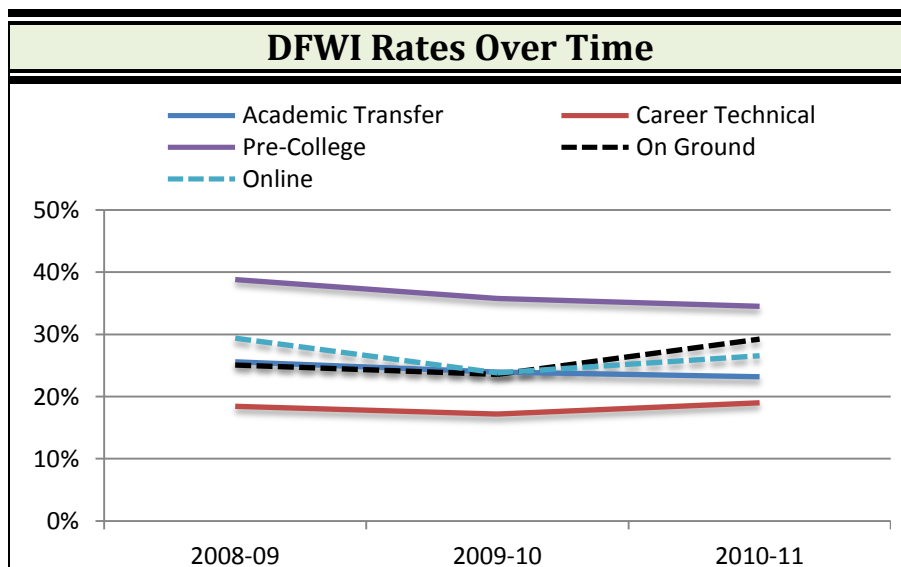
Grades of D, F, Withdrawal and Incomplete (DFWI) examine student achievement from another perspective. The IEL uses the DFWI rate to help determine where it can make improvements to help students succeed. The graphs and charts below illustrate DFWI rates for different kinds of courses. A decrease in the DFWI rate indicates improved student success. The IEL has created student support centers to provide tutoring and other resources to help students succeed.

DFWI Rates in Math and English				
Courses		2008-09	2009-10	2010-11
Pre-College	Math	41%	38%	35%
Pre-College	English	31%	30%	33%
College Level	Math	38%	22%	31%
College Level	English	28%	26%	23%
Quantitative Courses*		29%	30%	14%

\*Quantitative courses are the same courses that the State Board uses to determine quantitative achievement points. Each college sends the State Board a list of courses that qualify at their institution.

DFWI Rates by Course Type			
Courses	2008-09	2009-10	2010-11
Academic Transfer	26%	24%	23%
Career Technical	18%	17%	19%
Pre-College	39%	36%	35%
On-Ground <sup>^</sup>	25%	24%	29%
Online <sup>^</sup>	29%	24%	27%

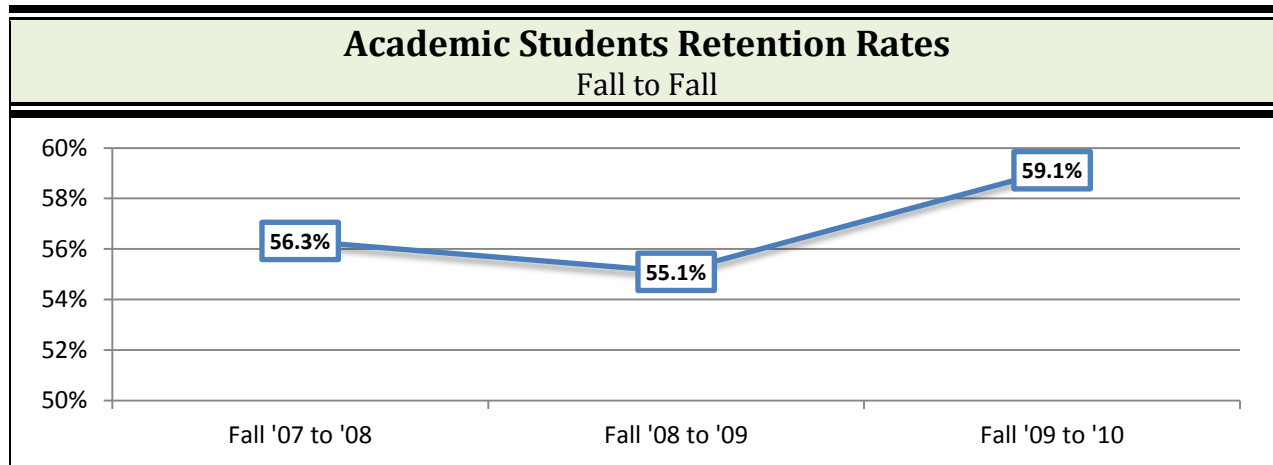
<sup>^</sup>Only courses in which online and on-ground sections are offered during the year are included in this DFWI rate.





## Fall to Fall Retention

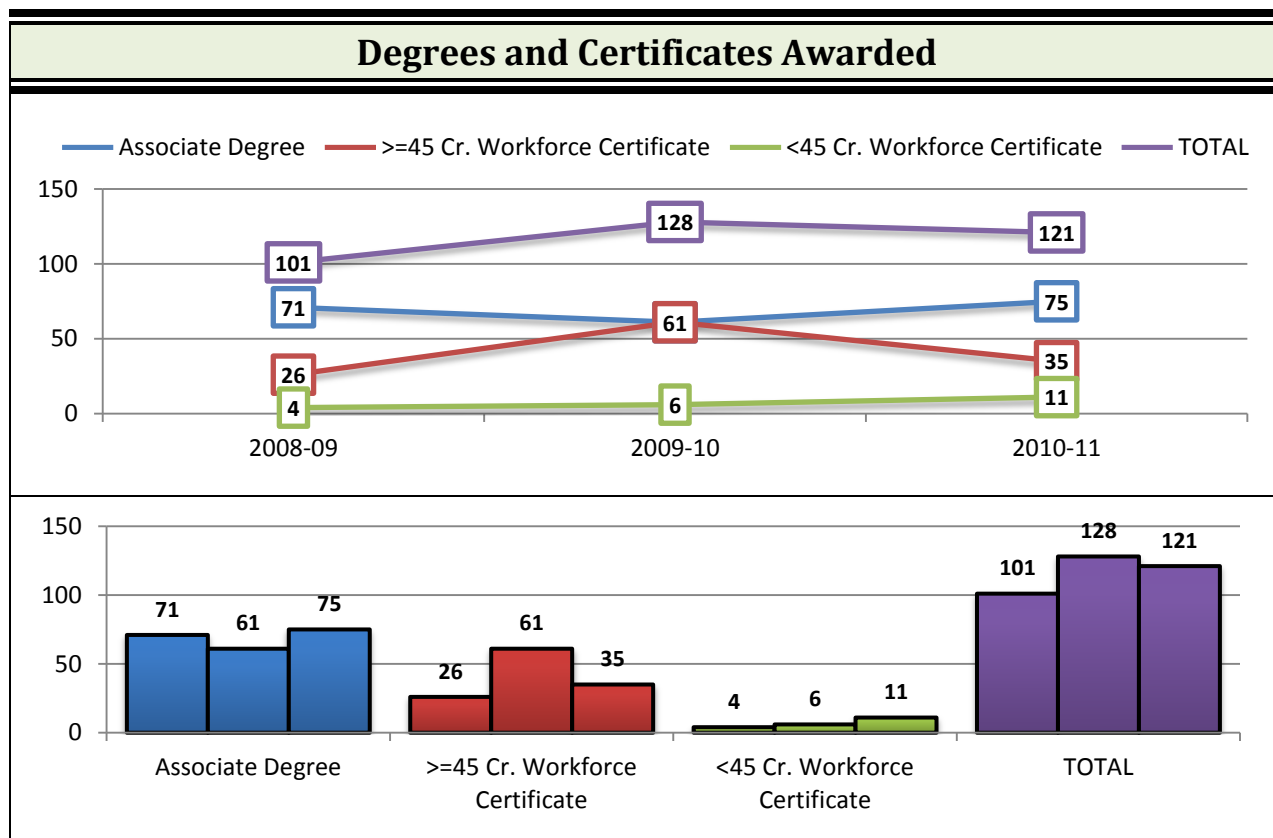
Retention is a measure of the amount of students that return to school the following term. In this case we look at the percentage of students who continue their education from one fall to the next fall.



## Graduations

Through its partnerships with SFCC and SCC, the IEL students are awarded associate (AA and AAS) degrees and career/technical certificates.

There was a 23% increase in AA degrees awarded in 2010-11 over last year.





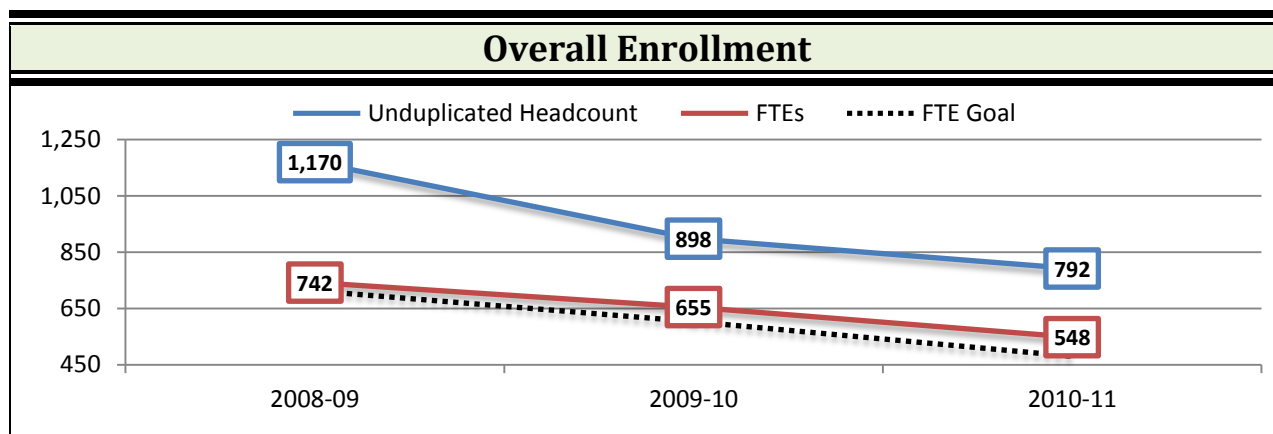
# CORRECTIONS

## Airway Heights Corrections Center

The Department of Corrections (DOC) contracts with the IEL for educational services. In May 2010, DOC closed Pine Lodge Corrections Center for Women (PLCCW), which left Airway Heights as the IEL's remaining contracted corrections program.

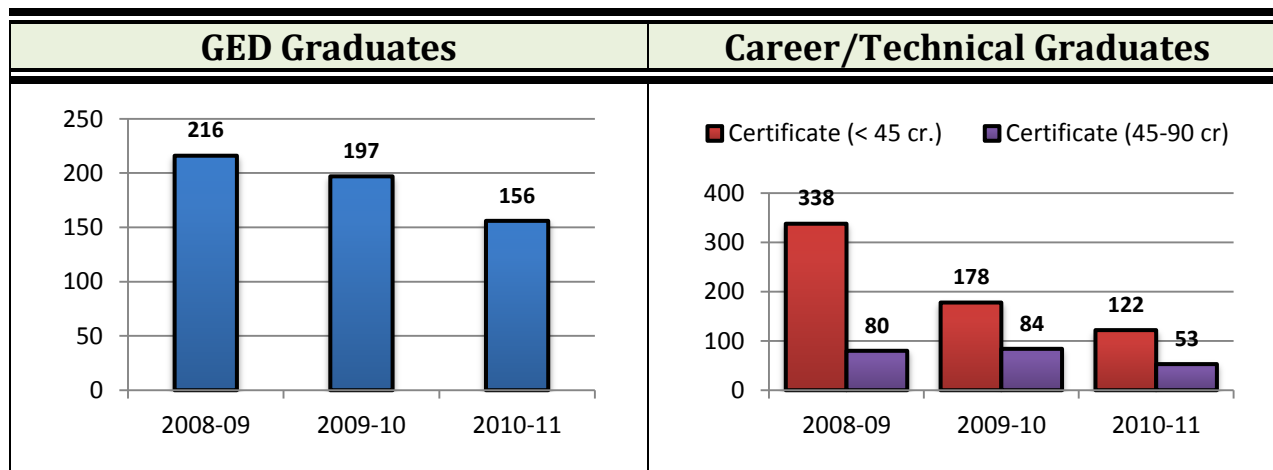
### Access

The drop in unduplicated headcount and FTES reflects the closure of PLCCW. Programs were offered at PLCCW during summer, fall and winter quarters 2009-10; meanwhile, class sessions were added at the Airway Heights facility.



### Achievement

The downward trend of GED graduates reflects the downsizing of PLCCW. The level of GED graduates has remained stable at Airway Heights for the past several years. A spike in the certificate chart reflects an anomaly that occurred in 2008-09 when local certificates (<45 credits) that had not been posted were counted. The 2009-10 and 2010-11 certificates are an accurate representation of the program outcomes.





# HEAD START / ECEAP / EHS

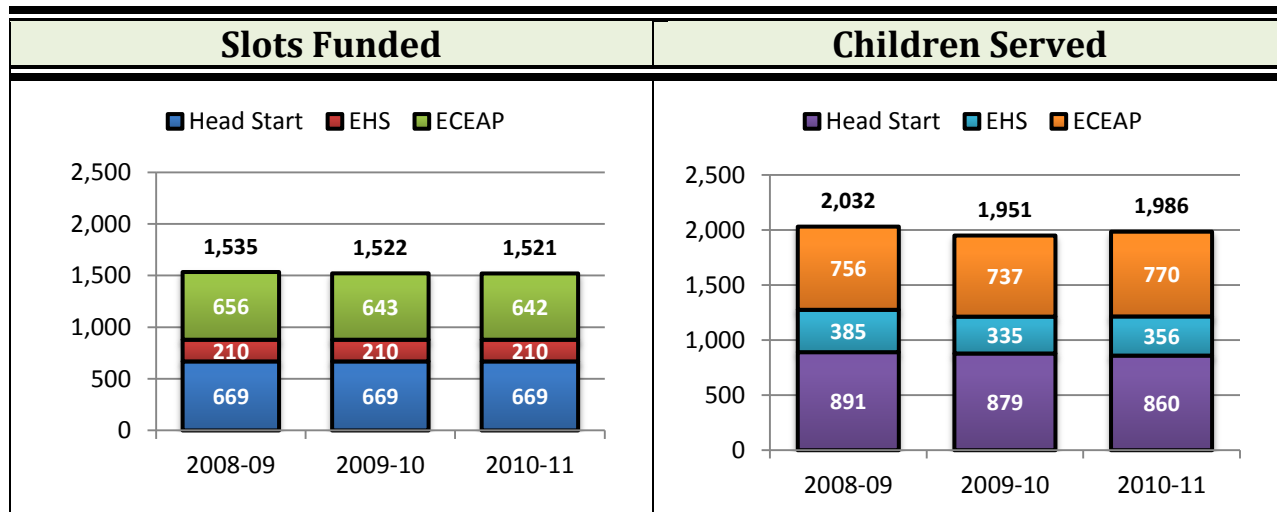
## Federal: Head Start and Early Head Start

## State: Early Childhood Education and Assistance Program

Head Start (HS) and Early Head Start (EHS) are federally funded programs serving low-income children (prenatal to five years of age) and their families with comprehensive child development and family support services. Head Start serves families within the city of Spokane, while Early Head Start’s service area is all of Spokane County. The Early Childhood Education & Assistance Program (ECEAP), funded by the state of Washington, provides similar services to low-income three- to five-year-old children (priority given to four-year-old children) and their families in the city of Spokane, as well as the county.

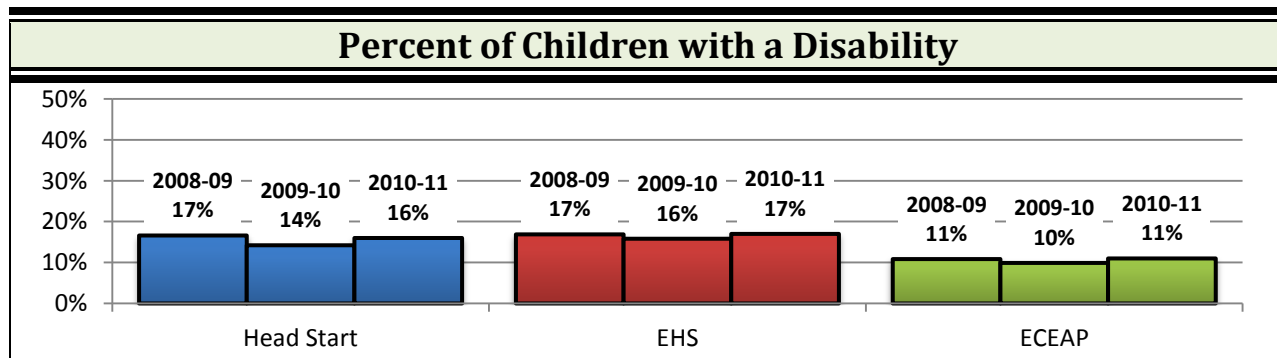
### Access

#### Children Funded and Served



### Children with Disabilities

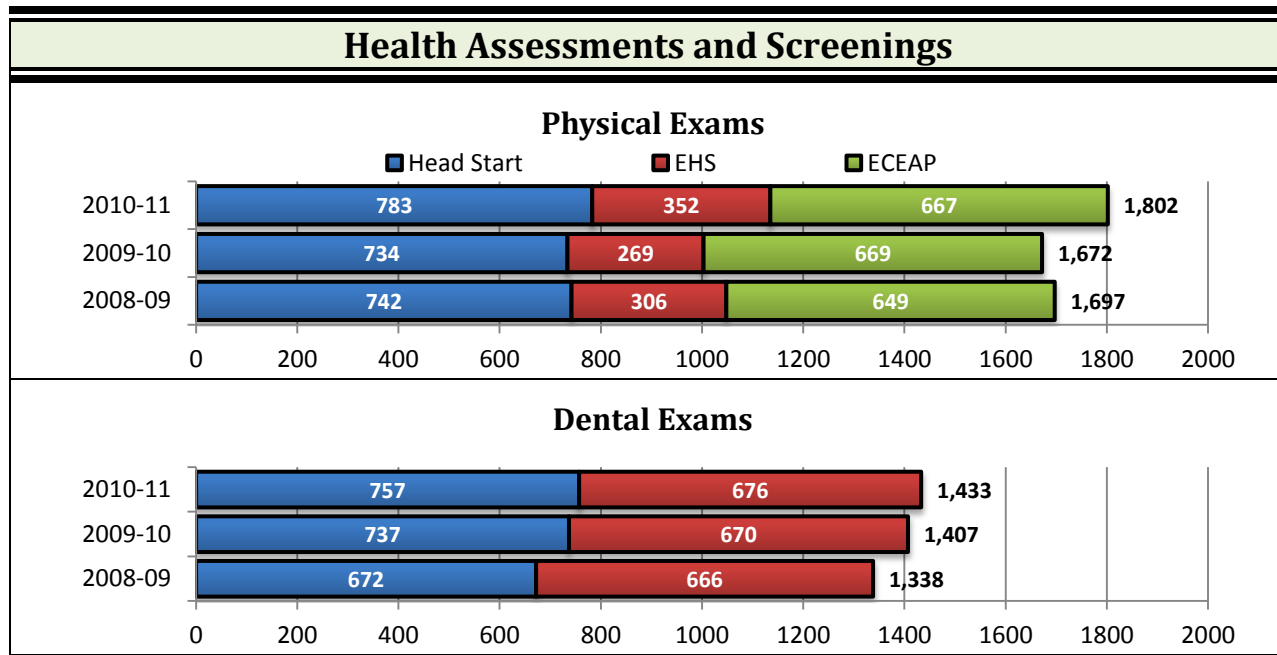
HS/EHS requires a minimum of 10% of enrollment be children with diagnosed disabilities. ECEAP enrolls children who qualify for special education services, regardless of income eligibility. The three programs identify children who may have special needs and refer them to appropriate agencies for follow-up services.





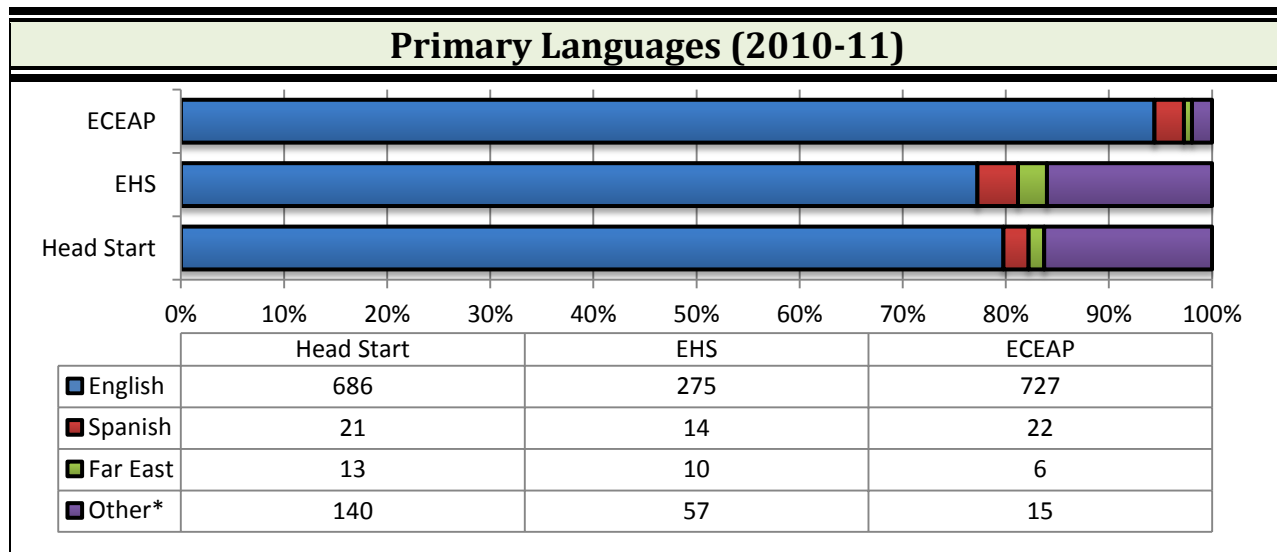
## Health Assessments and Well Child Exams

HS/ECEAP/EHS require a well-child physical exam and HS/ECEAP require a dental exam. The IEL partners with area health care providers and dentists to ensure children receive the initial exams as well as any follow-up recommended.



## Primary Languages of Children

Additionally, HS/ECEAP/EHS provides services to families for whom English is a secondary language. These dual language learners may require translation services, interpreters, and forms available in their home language. Families are provided resources for strengthening their skills through partnering with other IEL programs.



\* Russian, Marshallese, Arabic, Farsi, Senegalese, Ukrainian, Urdu, and those that were Unspecified.



# BUSINESS & CONTINUING TRAINING

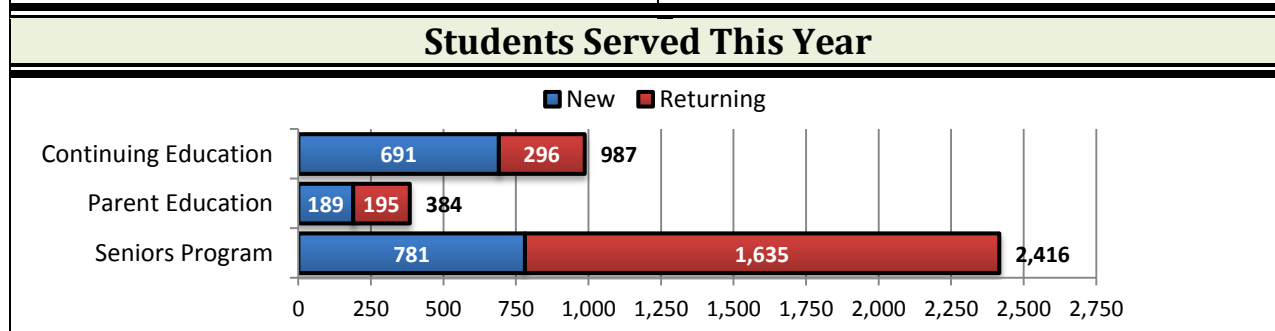
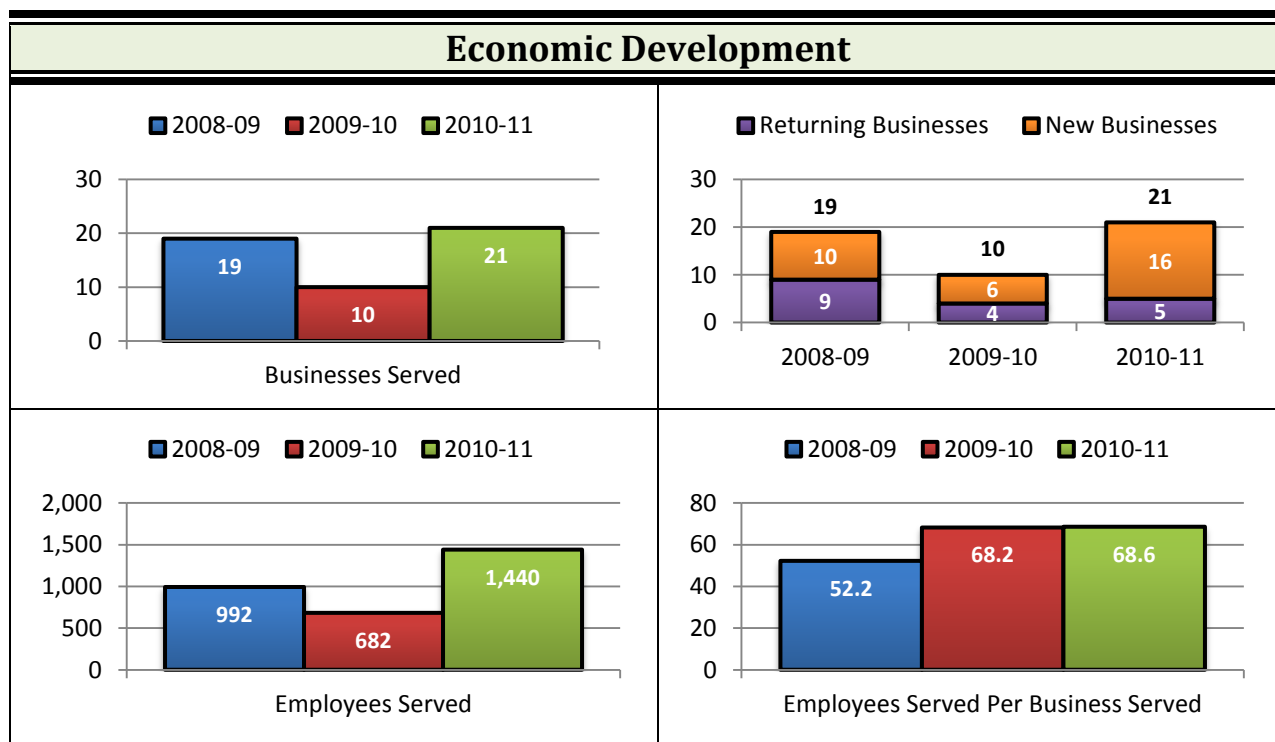
## Economic Development, Career Builder, Seniors Program, Continuing Education, Parent Education

The IEL's Business and Continuing Training division offers a wide range of services, from customized training for businesses to parent education courses. For data on enrollments in Parent Education, Seniors Program and Continuing Education see page 9 ([State-Supported Enrollment](#) or [Contract / Self-Supported Enrollment](#)).

### Access

#### Economic Development and Training

The IEL works directly with local businesses to develop and deliver customized training. Both the number of employers and employees served increased in 2010-11.





## Achievement

### Career Builder

Career Builder is a course designed to prepare seniors (over age 50), low-income parents on public assistance and dislocated workers for employment or transition to further education.

IEL Transitions to CCS Credit Programs								
Program	2008-09		2009-10		2010-11		Three Year	
	Transitions	Pct.	Transitions	Pct.	Transitions	Pct.	Transitions	Pct.
<b>Career Builder</b>	62	12%	32	21%	56	21%	150	17%

The year in which a student started their college enrollment is the year that they transitioned. The percentage is based off of the number of students in the program (Career Builder) that year.

